



Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

t: 020 8693 2075 | f: 020 8299 0239

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9th February 2018

This Week in the Art Room

This week the children were working on their Mother's Day Competition entries. Whilst 2L added colour to their portrait I took the opportunity to ask them how they felt about our lessons and the Art Room.

Thomas: 'Fun and imaginative, nice, it brings back memories of my old nursery.'

Joe: 'Well, I'm doing it! I like it because it makes me feel relaxed and able to concentrate on it.'

Mylo: 'I like it, I like painting'

Anissa: 'I like colour and I do Art at home.'

Ruth: 'Wherever I go I can do it, not a specific freedom.'

Max: 'Great, best thing in the world and I love it, I like every single bit.'

Marius: 'If you struggle with drawing you can get better at it.'

Lowell: 'Imagination gone wild.'

I did ask for opinions, suggestions and criticism but all I got to my delight was a blizzard of enthusiasm and a burning need to be creative! A happy Art teacher!

Artwork below by Bonnie, Lucia and Jacob in 2L



Stars of the Week

Congratulations to the following children who were chosen as the Star of the Week in Merit Assembly:

Reception – William and Leo

Year 1 – Lilly Rose and Esther

Year 2 – Lowell and Alfie

Year 3 – Zelig and Kamarni

Year 4 – Marie and the whole of 4D

Year 5 – Lukas and Lucille

Year 6 – Maggie and Sophia

Congratulations Mrs Kyrios!

The governors and I are delighted to announce that following a successful recruitment process we have appointed Mrs Kyrios as Deputy Headteacher. During her time at Heber, Mrs Kyrios has had a significant impact throughout the school and has clearly demonstrated her ability to work with us in driving our vision for the school's continued improvement. Congratulations Mrs Kyrios! Now our team is complete!



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Southwark Schools Rugby Competition – by Mr Neve-Dunn

The opposition at this festival consisted of 12 other schools. Heber arrived with 7 girls and 4 boys, the only school with such a high ratio of female players. Without going into too much detail, and boring you all silly, the rules were based on Rugby League. When a player is tagged (tackled) they could not just pass, they had to stop and roll the ball behind them with their leg. A much slower way of playing the game. Mr Neve-Dunn was muttering to himself and moaning all morning. Heber rugby is based on the open flowing play of famous French teams of the past with a sprinkling of Welsh magic from the era of Gareth Davies and Phil Bennett. The stop and start nature of the event resembled American football with a bit of action interspersed with long advertising breaks.

However, the Heber team have developed key skills. They politely shook hands with every referee before every match. The art of ingratiation. They also worked out what each referee would let them get away with – e.g. diving to score, jumping into tackles, spinning constantly to avoid being tagged. All slightly dubious tactics but worth trying if the referee is not too fussy.

In the group stages the team won twice and drew once; against Dulwich Wood, St Judes and Cobourg Primary. This lead the team into a great quarter-final match against Camelot Primary. It was a close affair but the last-minute swallow dive to grab a tag by Sean had the crowd 'ooing' and the judges giving diving scores for take-off, execution and landing. He saved a certain try and the team was through to the semi-finals.

In the semi-final the team were unlucky to lose by one try to the eventual winners, St Josephs. However, Heber went on to contest the 3rd place final, winning this match in extra time after a wonderful interception by Iris.

Coming third against 12 other schools is a great achievement but the feeling is that they can do even more. There is extra squad training planned for these players.

Meanwhile Mr Neve-Dunn has wandered off to write a letter of complaint to the RFU concerning the necessity of children in south London having to play by rugby league rules – which as we know is a northern sport and not suitable for the south of England (please address any letters of complaint about this comment to the school office).

Well done Heber players; Sean, Isaam, Isabel, Polly, Annabel, Oli, Siena, Cosmo, Imogen, Demi, Iris.

Help Needed!

A Message from Miss Joseph

I want to create a welcoming calm room in the school house to support children who struggle with managing the day and who need space/time away from it all. I need the support of someone skilled in interior design who could advise me on this project. I need to match a limited budget with my ambitious goals for our children. With resources being so expensive, it would be an added bonus if you could point me in the direction of businesses who may be willing to donate things like large floor cushions, lighting etc. I'm on the playground every morning so just come and chat.





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Eco Schools

Heber School is introducing an Eco-Committee! A letter went out this week with all the details, including how your child can apply to be a part of the committee.

What is Eco Schools?

Eco-Schools is a global programme engaging millions of children across 67 countries, making it the largest educational programme in the world.

For more than 20 years Eco-Schools has been empowering children to drive change and improve their environmental awareness through the same simple seven-step process that has been used successfully across the world.

Eco-Schools improves pupils' skills, raises environmental awareness, improves the school environment and also creates financial savings for schools as well as a whole host of other benefits.

Can you help?

We would love to have a parent member on our Eco-Committee. This is a great opportunity to come and work with the children and get to see the school in action, whilst helping us to reduce our environmental footprint. Our Eco-Committee will meet formally at least once every half term and informally a little more often to get stuck into the project work.

If you are interested in joining our Eco-Committee, please contact Miss Evans (RE) or Miss Hughes (1H).



Join



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Netball Match – Heber vs St John's and St Clement's by Mr Neve-Dunn

Heber girls strolled jauntily down Crystal Palace Road on Wednesday 31st January to play the netball club at St John's and St Clement's Primary School. The icy wind did little to lower the excitement and determination of the girls.

Walking out into the opposition playground felt like entering the redwood forests of the west coast of the United States. Not because the playground had any trees but because the opponents did seem rather tall. However not only were they tall they were also rather good at shooting baskets.

Based on possession and shots on basket we were nearly equal, however they converted 90% of their chances and we only managed 10%. This was a harsh lesson on the 'brutality' of netball. This was not made any easier by the friendliness and sporting behaviour of the school that was beating us! Into the face of the sub-zero wind, it was a long and draining trek back to Heber school after the match.

However, there is a glimmer of hope. The players will be able to shoot baskets in portable net that now resides in the Lordship lane playground. Hopefully with a bit of fund raising we can purchase some more sturdy nets, practice a great deal more and plan our revenge.

Great spirit and effort by all the girls: Fiona, Sylvie, Hali, Imogen, Siena, Isabel, Annabel, Iris, Polly, Josephine, Jessica, Laurie, Tilly.



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Weekly Music Awards

The following awards were announced in our weekly Merit Assembly.

KS1: Sam (2B) is the deserved recipient of the music award this week. It is difficult to play an instrument and read the music at the same time, as we have found out this term, but Sam created an ingenious way to do this correctly. With his Xylophone beater in left hand, Sam pushed the beater with right hand to be sure to be playing the right notes while he was watching the music! What an inventive and resilient learner.

Lower Key Stage 2: Natalia (4P) is the award winner this week. We love hearing performances during our lessons, and to hear Natalia perform her improvised compositions on the drums is to hear a creative soul expressing herself through the rhythms and dynamics afforded with a full drum kit. You've inspired many people to both perform in front of a group and to pick up the drum sticks, Natalia. You should be proud. We all are.

Upper Key Stage 2: The whole of 6F have created a band with a specific role for each member of the class, and so they collectively earn the music award this week. 6F: You have used the Tah and Taytay learning we have been doing as inspiration, and to use the whole class is a fantastic display of the togetherness we all feel at Heber school. You even used your composition learning to make your own track! Well done one and all!

A Message from the Music Team

We've finished off our Spring Term topics this week, and what a finish it was! The Key Stage 1 children have excelled themselves with their instrumental playing in particular. Couple this with their new knowledge of major scales, and the big strides they have made forward in their progress are clear! Lower Key Stage 2 have focussed on rhythm and have started reading and writing music, including identifying patterns and pitches by ear. They have also been using different instruments to achieve their bronze, silver or gold challenges in the classroom. Finally, Year 6 have finished their djembe unit with a focus on composition. They worked as a team to fulfil the criteria needed for a complete performance, and even made their own group in their spare times!



Sensory Processing and Motor Skills Development

By

Alex Cairns

Ace Occupational Therapy Limited

Dr Funmilola Omotayo - CPsychol, AFBPsS

Educational Implications

&

**Rosabel Ng – Trainee Educational Psychologist
University of East London**

The Views of Black and Minority Ethnic Parents of Children with Autism/ASD

Key Learning



- Understand Sensory Processing and Motor Performance
- Learn about the relationship between Sensory Processing difficulties and conditions such as ASD, ADHD, and Dyspraxia
- Understand how the sensory system supports motor skills development
- Why children with Sensory Processing difficulties often have motor skills problems



Location:
St Michael Associates
368 Old Kent Road
London SE1 5AA
02077083939

**Date: Thursday 15th February
2018**

Time: 9.30am—1pm





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February

All diary dates are available on the school website calendar.

Monday 12 th – Friday 16 th	HALF TERM
Monday 19 th	6F - Junior Citizenship Scheme
Thursday 22 nd	6D - Junior Citizenship Scheme
Thursday 22 nd (5:30pm)	Phase 2-6 Phonics Workshop
Monday 26 th	3P - Alleyn's dance workshop at Heber
Monday 26 th (9:30am)	Mathletics Workshop
Monday 26 th – Friday 2 nd	Book Week
Wednesday 28 th	Years 5&6 Road Safety Workshop
Wednesday 28 th	Year 4 – Dulwich Picture Gallery
Wednesday 31 st (3:00pm)	RE Class Assembly

March

Thursday 1 st	World Book Day (children can wear word related costume)
Monday 5 th	3P - Alleyn's dance workshop at Heber
Wednesday 7 th (9:30am)	Phase 1 Phonics Workshop
Wednesday 7 th	Year 4 – Dulwich Picture Gallery (Lunchtime Music Series)
Wednesday 7 th (3:00pm)	1H Class Assembly
Saturday 10 th (11:00am – 1:00pm)	Nearly New Sale (baby and child)
Monday 12 th (5:30pm)	Mathletics Workshop
Monday 12 th – Friday 16 th	STEM week
Wednesday 14 th (3:00pm)	1L Class Assembly
Friday 16 th	Year 3 British Museum
Saturday 17 th	IBM Robo Challenge
Monday 19 th	3P - Alleyn's dance workshop at Heber
Wednesday 21 st (3:00pm)	4P Class Assembly
Friday 23 rd	Parent Conference Day – No school for pupils
Saturday 24 th	Spring Rising – Year 4
Thursday 29 th	LAST DAY OF TERM – School finishes at 2:00pm

Class Assemblies

17th January – 5K	25th April – RP
24th January – 1L	2nd May – 2L
31st January – RP	9th May – 4D
7th February – 3P	16th May – 5S
28th February – RE	23rd May – 3P
7th March – 1H	13th June – 3L
14th March – 1L	20th June – 2B
21st March – 4P	27th June – RE
28th March – 2B	4th July – 1H
	11th July – 5K