



Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

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7th November 2017

Teaching and Learning Review

At the start of the year I asked our Local Authority to come into school and carry out a Teaching and Learning Review in order to moderate our judgements. This took place on 12th October. It involved a day of inspection led by 3 Local Authority Advisers and a Headteacher from a local school. Overall the outcomes were very positive. I thought I would share some of their findings below:

- There is a very positive climate for learning because behaviour and relationships are a real strength of the school; pupils are mature, confident and responsible. They collaborate with each other very well and are respectful towards adults and each other at all times of the day. They display very positive attitudes to their learning and high levels of motivation which contribute to their good progress;
- Engaging lessons, learning sequences over time and contexts for learning are well-planned and resourced, supported by good teacher subject knowledge, explanation and questioning;
- The enrichment provided by music and art lessons, taught by specialists, contributes to strong outcomes in these areas;
- The marking and feedback policy is applied consistently across the school and there is good evidence that this is having a positive impact on pupil progress in most classes;
- Specific and tailored interventions, led by well-trained teaching assistants, enable pupils to make good progress and to be able to recognise what they are doing well and what they need to do to improve;
- During group work, following lesson introductions, additional adults are well-briefed, are clear about their role and have the knowledge and skills to contribute effectively to pupil's progress;
- Parents are overwhelmingly positive about the school, its welcoming community and the progress their children make; their children are invariably happy, well-behaved, very safe and eager to come to school. Parents find school staff approachable, communication to be good and say that any problems are dealt with quickly and thoughtfully. They also value the varied curriculum, including art and music, the trips and visits their children go on and how they are helped to support their children at home and to keep them safe outside school.

We were delighted with how quickly the team identified the strong ethos that we have fostered at Heber. We have used their recommendations to inform our School Improvement Plan.

Year 6 Fundraiser

By Annabelle, Ayla, Laurie, Tilly, Eva and Polly

Hi! We will be running a cake sale to raise money to save endangered animals. The cake sale will be held in the Lordship Lane playground on 21st November. The timings will be 3:20pm – 4pm. You do not to bring in your own cakes for we will provide our own. All the money that we raise will go to WWF, so bring your friends and family to buy a cake!

Prefects

Being in Year 6 opens the door to lots of opportunities at Heber but perhaps the most sought after is the role of Prefect. After a gruelling application process and then interview I am pleased to announce that the prefects are:

**Timur, Roxy, Dougal, Fin, Annabel, Sylvie, Imogen,
Tilly and Maddie.**



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Review of Educational Visits

In June, we wrote to you in light of the terrorist attacks with some revisions that we made to our Educational Visits Policy. Since then, the Senior Leaders and Governors have been conducting a broader review of how our educational visits are planned and how we ensure that safety is paramount.

As a result, we are increasing the numbers of staff on our educational visits. These staff will be allocated to manage groups of children if this need arises. Parents are welcome to join their children on our educational visits to be a part of this learning experience.

Our Educational Visits Policy will be available on our website in due course.

Message from the Music Team

A new half term and a new set of students for the music team this week. We said hello for the first time to 1H, 2L, 3P, 4D, 5S and 6D. The new classes settled in well and took part in a variety of musical activities, such as guessing an instrument from its sound, moving in time with a pulse and a rhythm, identifying a chorus or a verse, determining a genre from a sample of music, and playing a melody we had just sung. Phew; no rest for the wicked!

Stars of the Week

Congratulations to the following children who were chosen as the Star of the Week in Merit Assembly:

Reception – Charlotte and Adam

Year 1 – Ted and Nelly

Year 2 – Nicholas and Thomas

Year 3 – Rohan and Laila

Year 4 – Felix and the whole of 4D

Year 5 – Alastair and Tilly

Year 6 – Dylan and T’Kai

Weekly Music Awards

The following awards were announced in our weekly Merit Assembly last Friday.

KS1: The award for KS1 this week goes to Nkemjika in 1H. In a week of new classes and children starting music with us for the first time, we had such a lovely session with 1H for the first time. Nkemjika showed particular aptitude for the activities involving timing, rhythm and using your musical ear. She worked hard and has the enthusiasm to succeed despite any difficulties might face.

Lower Key Stage 2: The lower Key Stage 2 award goes to Matilda from 3P. She is working hard outside of school to improve her skills in music. For example, she showed particular determination to learn the ukulele as best she can, practicing at home and in the after-school club. Even before the club began she was chomping at the bit to get started! Good luck Matilda, your positive mind-set and practice schedule will allow you to achieve your goal with ease.

Upper Key Stage 2: This week the upper Key Stage 2 award must go to Lula in 6D. She started her first music lesson of 2017 with resilience during a difficult instrumental activity, and kept going to succeed in the task. Lula showed responsibility to help another learner when this person was struggling. Lula also showed thoughtfulness to make her own version of a song to teach her partner to make it easier for her. You are a model student, Lula.



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November Book Recommendations – Rye Books

Not sure what to read next? We would like to help you decide.

Every month, we'll recommend three books for you to read. If you fancy giving them a go, visit Rye Books shop and receive a **10% discount on them** (for this month only).

Ages 5-6

Don't Leap, Larry! (John Briggs)



Lemmings look alike, sound alike and act alike, right? So if one jumps off a cliff, the others follow... all except Larry. Larry's a lemming with a mind of his own. Unlike the rest of the crew, he goes sledging with the puffins, eats pepperoni pizza, and likes to wear a top hat. But can Larry teach his fellow lemmings to finally think for themselves?!

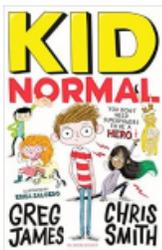
Petra (Marianna Coppo)

Petra is a little rock who believes she is a mighty mountain . . . until a dog fetches her for its owner, and she is tossed into a bird's nest. A mountain? No, Petra is now an egg! An egg of the world in a world of possibility. Until she's flung into a pond, and becomes an amazing island . . . and, eventually, a little girl's pet rock. What will she be tomorrow? Who knows? But she's a rock, and this is how she



Ages 7-9

Kid Normal (Greg James and Chris Smith)

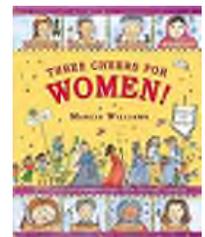


When Murph Cooper rocks up to his new school several weeks into the beginning of term, he can't help but feel a bit out of his depth.

And it's not because he's worried about where to sit, and making friends, and fitting in, or not knowing where the loos are. It's because his mum has enrolled him at a school for superheroes by mistake. And unlike his fellow students, who can all control the weather or fly or conjure tiny horses from thin air, Murph has no special abilities whatsoever.

Three Cheer for Women (Marcia Williams)

Join Marcia Williams as she celebrates incredible women from around the world and throughout history. From writers to warriors and astronauts to activists, discover their awesome stories and be amazed by their achievements. Marcia Williams' much-loved comic-strip style will encourage even the most reluctant reader to enjoy this inspirational book packed with facts, quotes and





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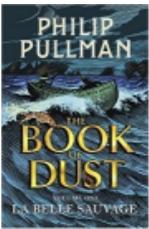
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Ages 9-11

Nevermoor (Jessica Townsend)

Morrigan Crow is cursed. Having been born on Eventide, the unluckiest day of the year, she's blamed for all local misfortunes, from hailstorms to heart attacks - and, worst of all, the curse means that Morrigan is doomed to die at midnight on her eleventh birthday. **A perfect gift for all adventurous young readers.**



The Book of Dust (Philip Pullman)

Eleven-year-old Malcolm Polstead and his dæmon, Asta, live with his parents at the Trout Inn near Oxford. Across the River Thames (which Malcolm navigates often using his beloved canoe, a boat by the name of La Belle Sauvage) is the Godstow Priory where the nuns live. Malcolm learns they have a guest with them; a baby by the name of Lyra Belacqua . . .

Message from the School Office

Thank you to all the parents and carers who have returned photo permission forms to us. This helps us very much when planning which photos we can use around school and on our website.

Please can we ask all parents and carers who have not yet completed the photo permission form to complete it when they come on Friday for their Parent Conference Appointment, on their way through the School Office.

Thank you.



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November

All diary dates are available on the school website calendar.

Thursday 9 th (9:30 – 11:00)	Open Morning – prospective parents
Wednesday 8 th (3:00pm)	5S - Class Assembly
Wednesday 8 th	Nursery – Autumn walk
Friday 10 th	Parent Conference Day – No school for children
Wednesday 15 th (3:00pm)	6F - Class Assembly
Friday 17 th	3P – Natural History Museum
Tuesday 21 st	2L – Florence Nightingale Museum
Wednesday 22 nd (3:00pm)	3L - Class Assembly
Thursday 23 rd	2B – Florence Nightingale Museum
Friday 24 th	3L – Natural History Museum
Wednesday 29 th (3:00pm)	4D - Class Assembly

December

Friday 1 st	P&F Pub Quiz
Friday 1 st (10am)	Foundation Stage Christmas Performance
Monday 4 th (2:30pm)	Foundation Stage Christmas Performance
Friday 8 th (10am & 2:30pm)	Key Stage 1 Christmas Performance
Saturday 9 th (2:00pm – 5pm)	Christmas Fair
Thursday 14 th (10am & 2:15pm)	Lower Key Stage 2 Christmas Performance
Monday 18 th (6:00pm)	Year 6 Christmas Performance
Tuesday 19 th (3:30pm)	Year 5 singing carols in the playground

Class Assemblies

Autumn	Spring	Summer
4th October – 4P	17th January – 5K	25th April – RP
11th October – 2L	24th January – 1L	2nd May – 2L
18th October – 6D	31st January – RP	9th May – 4D
8th November – 5S	7th February – 3P	16th May – 5S
15th November – 6F	28th February – RE	23rd May – 3P
22nd November – 3L	7th March – 1H	13th June – 3L
29th November – 4D	14th March – 1L	20th June – 2B
	21st March – 4P	27th June – RE
	28th March – 2B	4th July – 1H
		11th July – 5K



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