



# Newsletter

Heber Primary School

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## Alley's Science Project – By Harriet and Lucille

On Monday 25th September half of 5S got to do something a little bit different; we went to Alley's school where we were met by five Year 12 students and a professor.

First we had an amazing time looking at these incredible boxes. The boxes had questions on one side and answers on the other side with metal pieces on each question; our job was to connect the right question with the right answer. When we did so the bulb lit up which was great.

We were then taken to a rather large odd looking machine. The larger section had electrons inside it. The small section had a metal container attached. We found out that if we moved the smaller section towards the larger section it created a spark! It was fun to watch. The most fun was when we used the machine to create static electricity. It was so funny to see everyone's hair standing up on end!

We can't wait to go back!

## School Council

Thank you to everyone who took part in the School Council elections. It was fantastic to see so many pupils putting themselves forward to be on the School Council. The children put an impressive amount of effort into their campaigns and we heard some incredibly thoughtful manifestos. The results were very close. Congratulations to the following children who will be representing their year groups on the School Council this year:

Year 1 – Esme and Byron

Year 2 – Florence and Felix

Year – 3 Emme and Lucas

Year 4 – Emerson and Hayden

Year 5 – Liban and Amirah

Year 6 – Polly and Hamish

## Stars of the Week

Congratulations to the following children who were chosen as the Star of the Week in Merit Assembly:

Reception – Alice and Emily

Year 1 – Byron and Viva

Year 2 – Jacob and Inigo

Year 3 – Archie F and Serhat

Year 4 – Reuben and Farah

Year 5 – Ellen and Isabel

Year 6 – Sean and Lucas I



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## Message from the Music Team

National poetry day is coming up soon, and so we took the opportunity to look at the connection between poetry and music. Some classes looked at what a song was about, and made up their own actions to accompany the words. Some classes learned about repetition, especially with lyrics or vocal melody lines, and learned a new song. Some even took a poem we have used in school and had a go at making their own song to go with it, using instruments and percussion for melodies and rhythms. It's great to see the children succeeding in a variety of aspects of music, and their engagement is matched only by their thirst for more.

## Weekly Music Award

**KS1:** Music achievement this week goes to Alliyah in 1L. This follows from last week, where she almost earned the music award for fantastic singing and engagement in singing assembly. This week, Alliyah showed supreme eagerness and enthusiasm in her class learning, as well another fantastic singing assembly!

**Lower Key Stage 2:** The award this week has to go to Conrad in year 4. He showed great perseverance to learn his song instrumentally by himself as well as focus on precise timing to produce an accurate performance, and when Mr Picarelli heard it he immediately knew the Lower Key Stage 2 music award was already earned for this week. Great job Conrad.

**Upper Key Stage 2:** Our music achievers for upper Key Stage 2 this week are Tylo and Arif in 5K. This musical pair worked together to play their song in turn, and swapped over the music to ensure both children had a chance to learn both parts. Their teamwork to succeed in music is reminiscent of a young Rogers and Hammerstein, and they will go far with their learning.

## Art Room Antics

This year we start the Autumn Term with our Boot Camp 'Art Bags'. These are lessons all our children experience in the Art Room that help them to accumulate, knowledge, skills and concepts specific to Art and can be added to their metaphorical Art tool box that they will take on their journey as creative artists.

We have studied the motifs and interests of the Brazilian Post Pop artist, Romero Britto to design one panel of the Art Bag. These panels allow us to see and learn about the Vorticist artists and Movement that loved the energy and pace of modernity, machines, nature and speed. The last panel features our sound words and Batman. For further clarity and more detail please ask your child to explain the Superhero role in our lessons.

The importance and relevance of Graphics and Product design is the back story to our creative efforts.

Soon we will turn to class topics that are as diverse as The Weapons and Armour of Rome and Extreme Landscapes. Just another term in the life of the Art Room.



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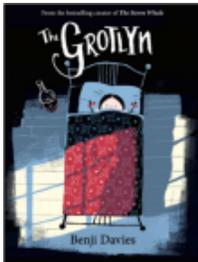
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## Book Corner – Rye Books

The best thing about having a book shop are the books. There are so many great ones that sometimes it's hard to choose where to start. Well, we would like to help you decide!

Every month, we'll recommend three books for you to read. If you fancy giving them a go just come along to the shop and we'll give you **10% discount on them** (for this month only).

So here we go, recommendations for October;



Ages 5-6

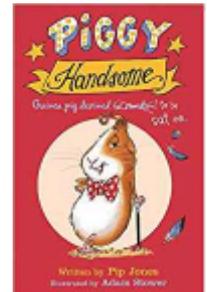
### **The Grotlyn (Benji Davies)**

A beautifully illustrated rhyming tale about things that go bump in the night for ages four and up, from picture book superstar, Benji Davies, winner of Oscar's First Book Prize 2014 and Sainsbury's Children's Book of the Year 2015. Perfect for fans of Oliver Jeffers and Jon Klassen.

Ages 7-9

### **Piggy Handsome (Pip Jones)**

Piggy Handsome is a very confident Guinea pig with a hugely inflated ego - he hails from a long line of very famous Guinea pigs. But sadly, Handsome hasn't yet achieved world renown. With the help of gruff-talking Jeffry the budgie and the inadvertent efforts of two dastardly villains Dan and Dolly Dixon, Handsome might realise his dream, get in the papers and save the day



Ages 9-11

### **The Guggenheim Mystery (Robin Stevens & Siobhan Down)**

My name is Ted Spark. I am 12 years and 281 days old. I have seven friends.

Three months ago, I solved the mystery of how my cousin Salim disappeared from a pod on the London Eye.





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## September

All diary dates are available on the school website calendar.

Monday 25 <sup>th</sup> & Tuesday 26 <sup>th</sup>	Year 4 – Bikeability
Wednesday 27 <sup>th</sup> & Thursday 28 <sup>th</sup>	Year 3 - Bikeability
Wednesday 27 <sup>th</sup> (3:45pm in 5K)	Year 5 School Journey Meeting
Thursday 28 <sup>th</sup>	National Poetry Day
Thursday 28 <sup>th</sup>	Year 6 – National Maritime Museum – Polar Explorer Adventure
Thursday 28 <sup>th</sup> (3:45pm in 6F)	Year 6 School Journey Meeting
Friday 29 <sup>th</sup> (9am in Main Hall)	P&F Committee Meeting – Everyone welcome!

## October

Tuesday 3 <sup>rd</sup> – Tuesday 10 <sup>th</sup>	Book Fair
Tuesday 3 <sup>rd</sup>	Flu Immunisations for Reception and Years 1-4
Wednesday 4 <sup>th</sup> (3:00pm)	4P - Class Assembly
Thursday 5 <sup>th</sup>	Year 2 – Royal Mews
Wednesday 11 <sup>th</sup> (3:00pm)	2L - Class Assembly
Wednesday 18 <sup>th</sup> (3:00pm)	6D - Class Assembly
Wednesday 18 <sup>th</sup>	Year 2 – Royal Festival Hall – Bright Sparks
Friday 20 <sup>th</sup>	Halloween Disco

Half Term – 23<sup>rd</sup> – 27<sup>th</sup> October

## Class Assemblies

Autumn	Spring	Summer
4th October – 4P	17th January – 5K	25th April – RP
11th October – 2L	24th January – 1L	2nd May – 2L
18th October – 6D	31st January – RP	9th May – 4D
8th November – 5S	7th February – 3P	16th May – 5S
15th November – 6F	28th February – RE	23rd May – 3P
22nd November – 3L	7th March – 1H	13th June – 3L
29th November – 4D	14th March – 1L	20th June – 2B
	21st March – 4P	27th June – RE
	28th March – 2B	4th July – 1H
		11th July – 5K



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