



Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

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Teaching and Learning Review – Early Years

At the beginning of this half term, I wrote to you with some feedback from the Teaching and Learning Review from the Local Authority led on 12th October. One of the team members was a Senior Adviser in the Local Authority with a specialism in the Early Years. I wanted to share some of the highlights from her feedback:

- For the last 5 years, children's attainment at the end of the foundation stage has been consistently above the national and local average for a Good Level of Development;
- The Leader has an accurate understanding of the quality of the provision and the strengths and areas for development. The impact of efforts to improve the quality of provision can be seen through the redesign of the outdoor environment in Nursery and the ongoing development of the Reception outdoor provision to provide a range of appropriate activities for children to access;
- Children benefit from positive relationships and interactions with adults.
- Children are provided with opportunities to develop key skills in literacy through focused adult input. Sessions are delivered in a clear and engaging way that enables children to develop their understanding and learn key skills in applying phonics in writing. Throughout the environment invitations to apply these skills children have learnt are evident and accessible, particularly in the Reception environment. Children show confidence in using these skills independently where the activities interest them
- Children have formed positive and engaging relationships with each other and they are able to work with, and alongside, their peers to access the learning on offer. This helps them to develop their personal, social and emotional development as well as other key skills in areas such as communication and language;
- Children show that they feel safe and confident within their environment.
- Children's behaviour for learning is positive. They are interested in the activities planned by adults and are keen to contribute to sessions.

Year 6 Fundraiser

At Heber we are incredibly proud of all our students but when we see a group going above and beyond for something they strongly believe in, we practically burst with pride. The group had a planning meeting with me a few weeks ago and since then the young ladies have worked tirelessly to see their project through. This week they baked through the night and ran their very own cake sale after school to raise money to save the elephants. The stall proved very popular and the girls raised an impressive £123.19 for the WWF!

It seems that I may have some serious competition for the title of 'Heber Star Baker'.





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Year 4 Match Report – Heber vs Peter Hills Primary School

Last week we made excuses for our narrow losses against Cobourg Primary. This week we would like to continue the excuses. Our visitors travelled a long way from the 'island' of Rotherhithe and seemed somewhat disorientated in our dark and misty playground. They are a small school, one form entry, and struggle to have enough players.

There is therefore some excuse for them losing 8-0 to our boys' team. Heber Year 4 boys produced the most complete performance ever seen in the history of the school. It was reminiscent of the Spanish world cup winning team, the short passes, clever triangle passing around baffled opponents. One goal started with our goalkeeper passing to the defender, 6 short passes later the ball was tapped into the back of the net with ease by hat-trick hero Ethan. Never has any Heber team of any age played with such team work and skill.

As the goals started to mount up the manager attempted to bring on less experienced players, hoping to make the game more even, however despite changing every player the goal rush did not stop.

Much to their credit the visitors did not lose enthusiasm or good humour. Indeed, they all left with massive smiles on their faces after the brilliant hospitality that was offered by the P & F. Chocolate bars, biscuits, juice and crisps ... who cares about the score!

Well done to : Reuben, Isaac, Thomas, James, Felix, Ethan, Ben, Elliot, Hadi, Jahmar, Spencer, Emerson,

Weekly Music Award

The following awards were announced in our weekly Merit Assembly.

KS1: We had so many hard working children this week, but Mr Picarelli noticed Lucia and Parker in particular. They were focused and using their resources to keep the pulse in different ways and involved whole-heartedly in the learning activities. They showed exacting standards and impeccable behaviour to earn the award.

Lower Key Stage 2: The award has to go to Heli this week. It is not often that we get treated to a special performance together, but that is exactly what happened in our lower Key Stage 2 singing assembly. A solo performance in front of the whole phase was our treat, and the music award is your reward Heli. Thank you.

Upper Key Stage 2: The responsible, kind-hearted, inclusive, upper Key Stage 2 award winner this week is Luke from 5S. Of course we'd all love to play the steel pan drums when given the chance (thank you P&F) because they're so fun. But they are also extremely loud. Luke kindly gave up his steel pan generously to his partner and then helped them meet their learning goals, and has therefore earned the music award.

Stars of the Week

Congratulations to the following children who were chosen as the Star of the Week in Merit Assembly:

Reception – Rudi and Jamie

Year 1 – Ella and Nela

Year 2 – Ariana and Nathaniel

Year 3 – Chantai (3P) 3L were out of school

Year 4 – Connor and Verity

Year 5 – Lucas and Louis

Year 6 – Sophie and Iris



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Message from the Music Team

They say a rolling stone gathers no moss, and the children are certainly proving this with their music at the moment. This week the lunchtime music clubs have really gathered momentum, and we may have a few young Rolling Stones in training right now. Our year six bands are starting to take more control and independence with their choices, and are using their time to add songs and structure to their repertoire. It sounds like a Jools Holland hootenanny in there. The drum club are progressing so quickly, and mainly due to the children's use of peer learning; learning skills from other children and their advice. Our current lunchtime piano team sound like budding Rachmaninoffs and are working together to create a beautiful sound. Likewise, the percussion drummers are learning so many skills, and seeing them use them in the classes is inspiring. We will soon be starting our Friday KS1 session too, and no doubt this will be taken up with the fervour and energy as the others. Thank you to you all.

Odd Sock Competition

An odd way to raise money but the odd socks competition we had for anti-bullying week proved very popular. The array of designs was fantastic. We are delighted to announce we raised **£100.87** which will go to the anti-bullying alliance. Thank you for your support. Results next week!



Mathletics Workshop for Parents

At Heber, your child is able to benefit from the online maths learning program, Mathletics. Mathletics is a powerful learning resource which, when used regularly*, has a significant impact on every child's progress and attainment. Your child has access to Mathletics at home and school through a unique username and password which is given to them by their class teacher. The class teacher can set activities to support home learning that your child can complete online using a computer or tablet. These activities are directly linked to the maths learning in class. Once tasks are completed, pupils are also able to choose their own learning path, either through mental arithmetic or curriculum linked activities.

In order to learn how to best support your child at home, Mrs Darby (our Maths Coordinator) will be running a Mathletics Workshop to demonstrate the key features, how to navigate the website and how you can help your child to consolidate their maths learning. These sessions will provide an opportunity for you to login and access the site and ask any questions or queries you may have.

*(*Regular use is defined as students completing 3 or more curriculum activities per week which can equate to as little as 20 minutes.)*

Parent workshops will be held at the following times on **January 15th 2018**.

Morning session: 9.30 am

Afternoon session: 4pm

In order for us to gauge interest and ascertain numbers, please email the office with your preferred session and time



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November

All diary dates are available on the school website calendar.

Friday 24 th	3L – Natural History Museum
Monday 27 th	Parent Governor nomination closing date
Wednesday 29 th (3:00pm)	4D - Class Assembly

December

Friday 1 st (7:30pm)	P&F Music Quiz
Friday 1 st (10:00am)	Foundation Stage Christmas Performance
Monday 4 th (2:30pm)	Foundation Stage Christmas Performance
Friday 8 th (10:00am & 2:30pm)	Key Stage 1 Christmas Performance
Friday 8 th	Year 5 – British Museum
Saturday 9 th (2:00pm – 5:00pm)	Christmas Fair
Thursday 14 th (10:00am & 2:15pm)	Lower Key Stage 2 Christmas Performance
Monday 18 th (6:00pm)	Year 6 Christmas Performance
Tuesday 19 th (3:30pm)	Year 5 singing carols in the playground
Wednesday 20 th (2:00pm)	Last day of term – finish at 2pm

January

Tuesday 2 nd	Staff INSET day
Wednesday 3 rd	First day back to school for children
Thursday 11 th (9:30am)	Phonics workshop for Year 1 parents/carers
Monday 15 th (9:30am & 4:00pm)	Mathletics workshop for parents/carers
Wednesday 17 th (3:00pm)	5K Class Assembly
Wednesday 24 th (3:00pm)	1L Class Assembly
Wednesday 31 st (3:00pm)	RP Class Assembly

Class Assemblies

Autumn	Spring	Summer
4th October – 4P	17th January – 5K	25th April – RP
11th October – 2L	24th January – 1L	2nd May – 2L
18th October – 6D	31st January – RP	9th May – 4D
8th November – 5S	7th February – 3P	16th May – 5S
15th November – 6F	28th February – RE	23rd May – 3P
22nd November – 3L	7th March – 1H	13th June – 3L
29th November – 4D	14th March – 1L	20th June – 2B
	21st March – 4P	27th June – RE
	28th March – 2B	4th July – 1H
		11th July – 5K



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