



# Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

t: 020 8693 2075 | F: 020 8299 0239

w: [heberprimaryschool.com](http://heberprimaryschool.com)

e: [adminoffice@heber.southwark.sch.uk](mailto:adminoffice@heber.southwark.sch.uk)

twitter : @heberschool

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## Decorate and Donate

The 5th December was a chance for everyone to get creative together and support Great Ormond Street Hospital Children's Charity. We raised **£320** which will be enough to buy 3 heart monitors and the chance for a young patient to have their spirits lifted at a Christmas Party. Thank you so much for all your donations and for supporting us in teaching our children that we are part of a wider community and that we are responsible for everyone around us.



## Parent Governor Election

### Results

The Governing Body are delighted to announce that further to the Parent Governor Election Leanne Gelderd and Duncan Drummond have been elected as our new Parent Governors. Thank you to all parents/carers who came to vote; we had a very good electoral turn-out. We would also like to thank the other candidates who put themselves forward. Having the support of parents/carers means the world to all of us at Heber and we greatly appreciate their desire to support all that we do.

## Farewell to Miss Ella

Unfortunately, Ella Franklino, who currently works in 1L, will be leaving us this term. She has been offered an amazing opportunity to move to New Zealand for the rest of the academic year. Ella has been a fantastic Learning Support Assistant at Heber for over a year and we will really miss her. I would like to take this opportunity to thank her for all of her hard work and to wish her well in her travels and the best of luck in her teacher training when she returns.

## 2017... A Year to Remember!

**We have had such a fantastic term that we thought we should share some of the highlights with you. We have asked the children what they have enjoyed about the year so far and what achievements they feel proud of. We have also gathered some examples of excellent work from across the school and some comments that children wanted to make about it.**

**Our wonderful staff have worked extremely hard this year to provide an inspirational and creative curriculum. Now we are all looking ahead and planning an exciting new yearfull of stimulating learning opportunities**



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## Year 3

Year 3's topic this term was 'The Curse of Mother Nature'. The children researched natural disasters and created their own fact files about volcanoes and earthquakes.



*'I enjoyed when we made our volcanoes and then we made them explode and all the stuff burst out. I also enjoyed the school trip when we went to the Natural History Museum when we stood on a platform and then an earthquake happened.'* ~ by Annalise

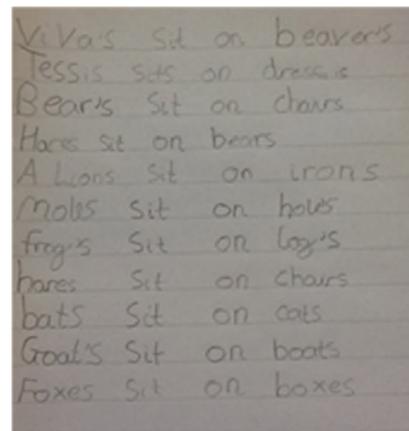
At the start of the year, the children in Year 3 studied The Mousehole Cat by Antonia Barber. All of the work over the course of the unit built up to them producing and publishing their own versions of the story.



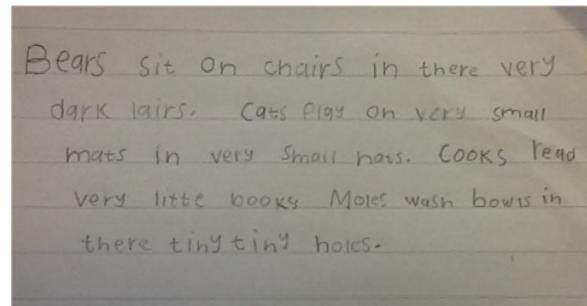
*'I enjoyed publishing my own Mousehole Cat story because I really liked folding the purple paper and especially making the spine. I felt really proud when I created the book. It looks stunning!'* ~ by Amelia Gorka

## Year 1

Year 1 wrote their own poems about animals using rhyming pairs. These were inspired by the text the classes were reading in their English lessons 'Oi Frog!' by Kes Gray and Jim Field.



by Melania



by Maile



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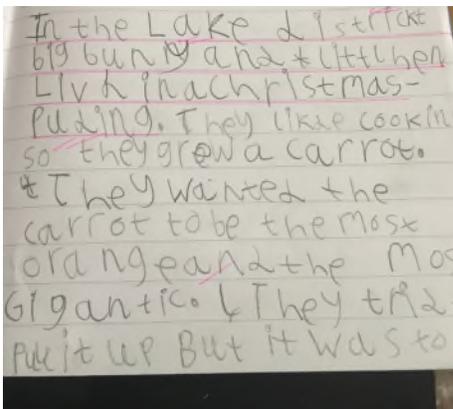
## Year 2

*'My best bit of this term has been when we have had school trips because they have been a really fun way to learn. The best school trip I've had was when we went to the Florence Nightingale Museum. We learnt that Florence was a nurse and she helped soldier in the Crimean War. The hospitals were very dirty and most soldiers died in them.'*

By Ariana



Miss Lewis was extremely proud of the writing that Esme produced. She felt that Esme had made a huge amount of progress since the start of the year. She had tried her best and put a great deal of care into her writing



## Year 5

*'I have had sooo many amazing parts of year 5 already, (I know, it's not even Christmas!) so I can't really pick out my favourites. BUT, I can pick out some really memorable moments! There are a lot, so I'm just going to pick out a few.*

*Firstly, there was the Egyptian Immersion Day! It was really fun and we had loads of things to do. I faintly remember that we watched the Prince of Egypt which contained the man Moses and a story from the bible. We also played their games, cooked their food and dressed in their style.*

*Second was the Allyn's sessions. This was my favourite science project! We were focusing on electrons and we made boxes that if you got the correct answer the bulb would light up! It was led by 6<sup>th</sup> Formers and I worked with a girl called Sophie, who was really lovely.*

*Last but not least, was the trip to the British Museum. This was part of our Egyptian topic, so we only looked at the mummies. This trip was simply amazing! Although it took 1 hour to get there, it was definitely worth it! Did you know that everything was much smaller? Strange.*

*Well, there you have it! My most memorable moments of year 5 (so far)*

By Ellen



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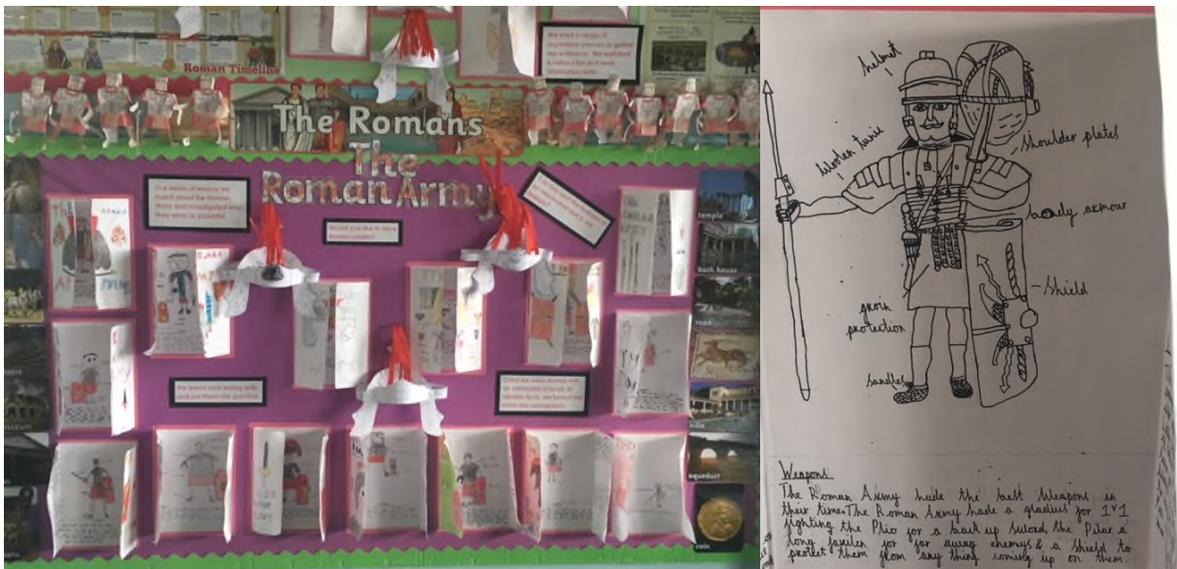
## Year 4

*'Having Miss Platt has been a real treat in Year 4. Starting with the book 'Gorilla' by Anthony Browne was super fun! We liked reading it and writing the sequel. We then went on to read 'Thieves of Ostia' by Caroline Lawrence, one of our favourite books as it was about the Romans. Learning about the Romans was very fun as we got a hint of what life was like back approximately 2000 years ago.*

*Mr Neve-Dunn has been a real joy this year. We like doing hockey and best of all, teaching 2B our games. We have enjoyed learning 'Mamma Mia' on the glockenspiels with Mr Treen this term*

*The Halloween Disco, writing our Roman stories and the Year 4 football club sums up the terrific year we have had so far.'*

By Elliot and Oren



By Archy

## Reception

It is hard to believe that in September the children were new to the classes. They are so settled and have been making amazing progress. We have seen the children growing into independent and motivated learners. The children have been writing for a variety of reasons and using their new phonic skills. They have been learning all about number and using their knowledge to count, order, combine groups and beginning to double numbers.

We have very inquisitive children who loved our science experiments and enjoy taking part in all of the different activities they have done.



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## Nursery

Miss Samuels asked the children in Nursery what they had enjoyed most about the year. They said that they had enjoyed learning about all of the celebrations. They enjoyed Diwali because they liked making Diwa lamps, they enjoyed learning about bonfire night because they liked making firework pictures and they enjoyed learning about Christmas and singing the Wiggly Nativity songs. They were also really interested in learning all about how ice is made and why it melts.



## Autumn Music Roundup

The children have been real music stars during this Autumn term. They have grasped every opportunity given to them with enthusiasm and verve, and have excelled in taking on learning challenges. Their singing technique and quality has improved, as have their instrumental skills, and their understanding of vocabulary related to the elements of music.

The boys and girls in year 4 are playing their year groups' song together. They learned to sing and represent the words, to read and play the music on different tuned and un-tuned instruments, and to perform in groups in front of an audience. They are clearly enjoying the experience!



Isabel is performing the Year 5 song. The children were tasked with making words for a high-paced piece of instrumental music, then to learn and play all the music in time with their team on a Steel Drum and a Xylophone. They put their learning to good use in their end of term Christmas Carol concert.





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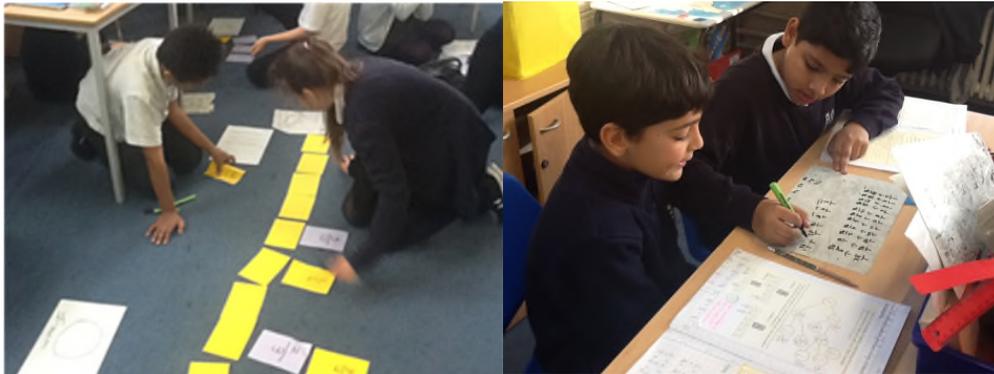
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## Year 6

This term Year 6 have been consolidating their maths skills as well as applying them to problems. In our Operations topic, we applied our skills to problem solving, by using bar models to help us represent the problems

We had great fun with fractions, tearing up paper, ordering fractions on giant number lines and exploring how to add unit fractions to make a whole. These boys (on the right) used different methods before they spotted the pattern!



## Heber vs Rye Oak – Football Report

On a cold and misty afterschool December ‘night’ the league leaders, Rye Oak, arrived with their Year 4 girls and boys football teams.

In the first match the ball fizzed around the playground as the boys battled for control. The Heber team was unconcerned that our leading scorer, Reuben, was unavailable. Felix confidently moved up from defence to being the main striker. There were many new faces in the match day squad but this did not disrupt the team. However, our opponents were unsettled by all the Heber rolling subs coming and going during the match. In the second half Heber struck and the visitors seemed disheartened. Final score 1-0 to Heber boys.

The second match involved the girls. By now the mist had turned to darkness. There was great excitement, there were many debutantes in the Heber team. Fresh faced and energetic the Heber girls ran around with the intensity of the Hadron Collider in Cern; some of the collisions splitting atoms. The ball flew around like an electron circling the nucleus. There were molecules flying everywhere, yet the central planet (the football) never entered the black hole (the goal). Enough weak science references! (the editor).

The football never crossed the goal line and the match finished 0-0. To be honest it was very dark at this stage and goals may have been scored but no one is really sure. The parents and children were not chanting ‘does the ref have any glasses?’, they were screaming ‘does the ref have any night-vision goggles?’

The proud Heber players made a tunnel to clap off the Rye Oak teams and then quickly adjourned to the orange squash table to drink heavily and scoff snacks.



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## January

All diary dates are available on the school website calendar.

Tuesday 2 <sup>nd</sup>	Staff INSET day
Wednesday 3 <sup>d</sup>	First day back to school for children
Wednesday 10 <sup>th</sup> (9:30am)	Phonics workshop for parents/carers (Phase 1)
Thursday 11 <sup>th</sup> (9:30am)	Phonics workshop for parents/carers (Phases 2 – 6)
Monday 15 <sup>th</sup> (9:30am & 4:00pm)	Mathletics workshop for parents/carers
Wednesday 17 <sup>th</sup> (3:00pm)	5K Class Assembly
Wednesday 24 <sup>th</sup> (3:00pm)	1L Class Assembly
Thursday 25 <sup>th</sup>	2B visiting St Paul's Cathedral
Friday 26 <sup>th</sup>	Year 1 visiting V&A Museum of Childhood
Wednesday 31 <sup>st</sup> (3:00pm)	RP Class Assembly

## February

Tuesday 6 <sup>th</sup>	Safer Internet Day
Wednesday 7 <sup>th</sup>	3P Class Assembly
Monday 12 <sup>th</sup> – Friday 16 <sup>th</sup>	Half Term
Monday 19 <sup>th</sup> (am)	6F Junior Citizenship at Old Kent Road Fire Station
Thursday 22 <sup>nd</sup> (am)	6D Junior Citizenship Visit at Old Kent Road Fire Station
Wednesday 28 <sup>th</sup>	Reception Evans Class Assembly

## Class Assemblies

Spring	Summer
17th January – 5K	25th April – RP
24th January – 1L	2nd May – 2L
31st January – RP	9th May – 4D
7th February – 3P	16th May – 5S
28th February – RE	23rd May – 3P
7th March – 1H	13th June – 3L
14th March – 1L	20th June – 2B
21st March – 4P	27th June – RE
28th March – 2B	4th July – 1H
	11th July – 5K