



## Reception Bulletin – Spring 2018

The Foundation Stage Team- Mrs Piddington, Miss Evans, Ms Cook, Tina, Karen and Nicola

### Diary dates

- Phase 1 Parents phonic workshop 10<sup>th</sup> January at 9.30am
- Phase 2-6 Parents phonic workshop 11<sup>th</sup> January at 9.30am
- Immersion Day- 19<sup>th</sup> January 2018
- Reception Piddington's Assembly- 31<sup>st</sup> January 2018
- Reception Evan's Assembly – 28<sup>th</sup> February 2018
- Book week – week beginning 26<sup>th</sup> February
- **Half term: Monday 12 February to Friday 16 February**
- Parent Meeting Conferences – 23<sup>rd</sup> March 2018 (no school for children)
- **Last day of term – March 29<sup>th</sup> (2pm finish)**

Welcome back everyone! We would like to take this opportunity to wish you all a very happy new year and thank you for your generous gifts. We hope you all had a wonderful break and are ready for the new term.

Rather excitingly, this term we are launching a new growth mind-set initiative at Heber Primary School. With a growth mind-set, people believe that their most basic abilities can be developed through dedication, hard work and a positive attitude to challenge. This view creates a love of learning and a resilience that is essential for great accomplishments. At Heber we wish for all our children to have a growth mind-set. We have already started to explore the power of 'Yet'. Rather than a child saying "I can't do this," they'll be encouraged to say "I can't do this, yet", giving them the mind-set that with hard work and extra effort, achievement will follow.

### Curriculum

Our topic for this half term is 'Animals' and after the February half term break it will be 'Space'. We will continue to plan a range of mini topics based on the children's own interests.

In English the children will be focusing on handwriting, using phonic knowledge to read and write simple regular words and making plausible attempts at more complex words. There will be a large focus on letter formation and developing the children's fine motor skills to support their writing skills. The children will also be focusing on using simple punctuation in sentences, such as capital letters, full stops and finger spaces.

In Maths the children will be working on recognising, counting, ordering, writing and using numbers to 20 and beyond. They will continue to work on their problem solving skills related to



number, calculation and shape, space and measures. We will be introducing the children to number bonds up to 10 and they will be learning to use everyday language related to money.

### **Immersion Day- Friday 19<sup>th</sup> January 2018**

As part of our new topic we are going to have an Immersion Day on Friday 19<sup>th</sup> January. We will be reading the book 'Dear Greenpeace' and learning about the effects of pollution. We are inviting the children to dress up as endangered animal for the day. We will learn about the different animals and have an Animal parade.

### **Home Learning Opportunities**

Reading with your child each night is one of the most important things you can do. Reading to them and hearing them read will help them to become more confident readers. It will help develop their imagination, language and their understanding of the structure of stories. Modelling how stories are read helps children to read with more expression and fluency.

Each child has their own Mathletics account which is a brilliant way to practise their Number and Shape and Space skills. If you require your child's log in please contact a member of staff.

The Heber Early Years Twitter feed is regularly updated so keep up to date with the children's learning across the Foundation Stage by following us on: [@Heber\\_FS](https://twitter.com/Heber_FS)

### **Cooking fund**

We are now collecting the cooking money for the spring term. This is to cover the costs of ingredients and malleable materials. Each child will get a chance to cook over the term but they will take a range of cooking samples home regularly. Please could we ask for a contribution of £6 per child per term.

### **Home/school links**

We would appreciate any help from parents/carers. We would encourage anybody who would like to help to please contact us. You could help with any of the following activities including reading with the children, cooking, sewing, gardening, art, music or even taking photographs of the children at various activities.

### **Reminders**

Please ensure that all items of your children's clothing are labelled.



During this cold and wet weather please ensure that your child has warm clothing and a coat with a hood as they will be going outside every day.



Please remember that the children are climbing each day so suitable footwear is advisable.



If you have any concerns about your child's progress, please speak to your child's teacher at the beginning of the day and we will arrange to see you one day after school.



Thanks for you continued support



**The Reception Team**

